

**COMMUNITY SOCIAL  
DEVELOPMENT INTERNATIONAL  
LTD ANNUAL REPORT FOR YEAR  
ENDED 30TH JUNE 2021**



**SIEM REAP TEMPLE**

**Table of Contents**  
**Foreword**  
**Chief Executive Officer's Report**  
**Profiles of Directors**  
**David Hayes**  
**Kristine Hayes**  
**John Schwarzman**

**PROJECT COUNTRY**

**CAMBODIA**

## FOREWORD

### CHIEF EXECUTIVE OFFICER'S REPORT

Since its formation in 2013, CSD Int. has been active in implementing four projects in Cambodia and one in Timor Leste. Your Directors have extensive experience in community social development. We have built up a strong, reliable and trustworthy partner in Cambodia. Through this contact and association, the Board is able to seek concept notes and progressively implement projects that service the needs of disadvantaged people living in difficult situations in these developing countries. The projects are therefore quite correctly developed from the source upwards by first seeking out the needs of the communities rather than imposing changes and solutions to perceived problems determined by ourselves. It is in turn our task to determine whether we as an organisation can assist the targeted communities bring about a change for the better in their lives. This assistance has taken the form of advice, technological support, and provision of funding or introduction to other organisations and individuals that can assist. All Board members provide their time on a pro bona basis. In 2021, our Board members volunteer hours amounted to 67.00 hrs (Last Year 51.10 hrs).



**CSD Int. has partnered with Empowering Youth Cambodia (EYC) to deliver various projects in Cambodia. EYC is a registered local NGO in Cambodia. It works with a wide range of age groups from 6 to 22 years in four slum areas in Phnom Penh. Together with the community, EYC empowers these vulnerable young people through education, mentoring and direct support. Over the past 10 years, it has provided a variety of programs to develop their skills, self-confidence and self-reliance including education, leadership, skills development, health and job opportunities for thousands of students and community members in selected slum districts of Phnom Penh. Annually over 900 students receive computer, English & life skill training. It is planned to provide 57 students who would not otherwise be able to attend school over the next two years with direct high school scholarship support.**

**Australian Charities and Non Profit Commission introduced new External Conduct Standards effective 1<sup>st</sup> July 2019. These new standards were passed by Parliament and are compulsory for all charities conducting activities overseas. As such CSD Int. undertook a complete review of its projects in Cambodia implemented by its partner – Empowering Youth Cambodia (EYC). The documentation adopted by EYC includes a Letter of Understanding confirming EYC’s awareness of the Australian requirements under the standards together with an extensive checklist setting out how EYC ensures that its organization and staff complies with the standards. In turn, EYC provides a letter confirming its continued adherence to these standards.**

**Our organisation has continued to develop a strong partner relationship with the Rotary Club of Melbourne. Through their International Committee, we have been able to develop a common direction and funding model to enable our projects to have a greater effect and impact upon the communities with which we work. CSD Int. looks forward to continued involvement with the Rotary Club of Melbourne.**

**In summary CSD Int. has been involved in four projects in Cambodia over five years.**

**Firstly, the infra structure project involving the provision of a transport boat on the Tonle Sap lake for the Phat Sanday community has been completed satisfactorily. CSD Int. has also developed a funding partnership with Rotary club of Melbourne. Two Directors of CSD Int. conducted a visit together with six Rotarians, partners and participants to Cambodia which took place in January 2017 and 2018. In the calendar year ended 2018, funds were provided for infrastructure costs associated with facilitating reliable, comfortable, safe and environmentally acceptable access by traditional boat to remote villages located in Phat Sanday. The project enabled people people living on floating houses to earn alternative income by showing local and other visitors the stung seng reserve and surrounding areas rather than blunder their natural resources.**



**The second project has also been completed by our partner – Empowering Youth Cambodia. This involved a pilot project for the purchase of good capacity computers and software for 4 schools supporting 5 communities living in designated slum areas of Phnom Penh and for the upskilling of current computer teachers (4) in those schools. We are pleased to report EYC has been able in 2019-20 to upscale this project with the collaboration of an American based computer company.**



**The third new project – Community and School Social Work Program was implemented in 2019 by EYC. The skills acquired in this process became particularly important and relevant when the social workers at the schools undertook a leading role assisting the children and families affected by the devastating fire at the Youth school in January 2020 (refer below).**



## **Cambodia Youth School Fire Disaster Relief**

### **Background:**

On January 6, 2020, a fire broke out in the community surrounding Empowering Youth in Cambodia's (EYC) Youth School. Fortunately, Youth School was spared; however, 150 homes were lost, leaving 175 families (approximately 850 people) homeless. Among those affected were 29 EYC families who had a total of 39 children attending Youth School.



This community was already marginalized, and there were no social safety nets in place. While the Red Cross provided some basic assistance, and a women's NGO was involved in offering support to sex workers impacted, EYC was the primary support system for the community during this tragedy.

**In January 2020 a major fire destroyed the homes of some 150 families in the community benefiting from the Empowering Youth Cambodia program, supported by Rotary Club of Melbourne and CSD Int. This left some 850 people homeless. In addition, many families lost their livelihood, as they ran businesses from their homes. Some 35 families who are direct beneficiaries of the Empowering Youth Cambodia program have been badly affected and EYC has provided financial support for these families. The funds were made available to the EYC families for temporary rent assistance, school uniforms and school fees for one month, one month of food and other basic household supplies such as fans, blankets, hygiene supplies, etc.**

The support provided included: rent, food, school needs (uniforms, study materials, school fees), kitchen supplies, bedroom items and toiletries (fans, blankets, hygiene supplies, etc.) EYC also provided some families with baby products, bikes, and small amounts of monetary support to restart businesses lost to the fire.

**A new fourth project commenced in 2020 as a pilot program and will now upscale through 2022-2023 – Empowering Youth Cambodia High School Scholarship Program. This program provides financial assistance and support to potential students from Empowering Youth Cambodia (EYC) to attend high school annually at selected schools.**

**Our approach is to assist communities bring about their own change in their lives through social, economic and environmentally friendly initiatives. The projects need to look upon the targeted communities as a resource as well as the beneficiaries. Once opportunities and resources are provided with a holistic approach, our experience has been that the communities will take ownership of the project thus ensuring its sustainability.**



**In our strategic plan, the Board set out the following objectives:**

- **Promote an integrated approach to assist disadvantaged communities bring about a change in their lives both economically and socially through local community training and livelihood programs.**
- **Promote the concept of holistic social sustainable community programs covering both social and economic development targeting disadvantaged communities through community based organisations (CBO).**
- **Share knowledge, skills, learning experiences and resources with other NGOs, CBOs, and teaching institutions.**
- **Develop a strong partner relationship with the Rotary Club of Melbourne. Through their International Committee, develop a common direction and funding model to enable our projects to have a greater effect and impact upon the communities with which we work.**

Activities carried out in 2020-2021

**Project 2020-21: EYC High School Scholarship Program – Cambodia**



**This program provided financial assistance for potential students from Empowering Youth Cambodia (EYC) to attend high school annually at selected schools. Students selected for EYC scholarships need to prove that they meet certain key criteria to earn and maintain their scholarship: have an economically challenged family background; have good academic performance; be outstanding in EYC Schools; have leadership potential; and/or would not otherwise be able to further their education. EYC only provides partial scholarships and it is expected that the family of the student covers the rest while the student actively contributes to all EYC program activities. Many of the students have therefore part time jobs to support their studies. This program builds on the recently introduced Community School & Social Work program as assistance has been provided to the most disadvantaged children and their families. Now we are looking to assist those students who demonstrate the criteria to go onto high school to better their education. Again the social worker will need to work with the students and families to achieve this aim.**

**In 2020/21, we supported a total of 39 High School students (22 girls and 17 boys) and 5 social cases with support that included assistance with boarding, schooling materials and extra classes. And furthermore, amongst the high school students attended eight obtained a scholarship to study into the prestigious Pannasastra private school .**

<b>Scholarship Type</b>	<b>Number of students</b>	<b>Gender</b>
High school	26	F= 17, M=9
University	5	F=0, M=5
PSIS	8	F= 5, M= 3
Income offset	5	F= 4, M= 1

**The High School Scholarship Program is directly related to the EYC Social Work program that supports those more vulnerable students in the communities in which we work. The social work program targets children who in some cases do not attend either the government school or EYC, or who fail to attend or progress with their studies. The social worker program sets out to improve both these issues by working with the students and the families to help work through the issues and circumstances preventing their children obtaining a basic education; and in some cases helping children to use the education and skills obtained at EYC to obtain employment. In this way the students are in a better position to contribute to the current meagre incomes of these disadvantaged families.**

**Faced with two community fires followed by the Covid-19 pandemic, our social work program ramped up to deliver support to families who had lost most of their daily income. They also worked to prevent children from being forced to the streets to find food or work. Our team showed remarkable resilience in the face of uncertainty, doing what was needed to support students and families.**

## COMPUTER PROGRAM

To adapt to school closures and social distancing requirements, **we provided much-needed continuity and stability to our students** through weekly homework packets, online classes, the use of Literacy Planet English language software, safe use of our computer labs, and virtual English classes with dedicated teachers.

The Computer Program is one of the main programs in EYC's curriculum because poor children like EYC students cannot afford private computer tutoring while state schools only provide computer classes from grade seven due to resource limitations. EYC provides ICT classes for students to help them prepare for their universities, get better job opportunities, and self-guided research on studying. One fun fact about the computer program is that 5/7 of the current computer teachers are former students. New for the Computer Program in 2021 was that EYC discovered more computer geeks not only among adult but also kid students and brought Coding classes to the slum communities.

<b>General information Schools</b>	<b># of Computer</b>	<b># of Classes</b>	<b>Total Students</b>	<b>Females</b>	<b>Males</b>
<b>Aziza</b>	10	9	84	42	42
<b>Lakeside</b>	7	8	47	28	19
<b>Youth</b>	8	8	65	41	24
<b>Impact</b>	7	8	48	28	20
<b>Total</b>	<b>32</b>	<b>33</b>	<b>244</b>	<b>139</b>	<b>105</b>

### Challenges of Covid-19 effected

When all state schools were closed, only six high school scholarship students could continue their extra classes while 20 others were not able to as their teachers decided not to give extra classes. Besides cash support for extra classes, EYC also allowed students living near schools to use tablets and school Wi-fi and gave cash for students who needed it to top-up their phone credit in order to study online. All students were always kept in touch to maintain their motivation and look for solutions in case they faced challenges.



**The principal project involved the purchase of good capacity computers for 4 schools of some 800 students in total supporting 5 communities living in designated slum areas of Phnom Penh (Cambodia) and for the up skilling of current computer teachers (4) in those schools – up scaled in 2020.**





The situation in Cambodia was very bad in April and May 2020 and two of the EYC communities were in "red zones," which meant complete lockdowns. A number of students and their parents got Covid-19 and were taken to the treatment centers or the hospitals. The EYC team was doing incredible work to support the communities and students during this incredibly challenging time. There were barricades blocking each community. The police did not allow people to leave the communities. People lost their jobs because some factories were closed. All government markets were also closed which caused another challenge to get food. In total, 274 student families got donations from EYC.



1. Community Social workers work closely with teachers and school managers to identify the vulnerable children and support needed.
2. Community social workers (CSW) need to visit the families of those vulnerable children to provide emotional support counseling and problem solving.
3. Community Social workers have group meeting with the parents of those vulnerable children to have a sense of community support.
4. Community Social workers need to report to line manager if they meet some problem or need some support.
5. Community Social workers can strengthen their skills through social work training, reflection on their practice, and study tour to other NGO social work program
6. Community Social workers team has regular monitoring and evaluation through monthly reporting and M&E meeting in June and December.



**Picture shows Delphine Vann –Country Manager of EYC (on right), Nov Synoeun – Program Manager (at rear) together with some of her staff and some of the tour participants.**

## Teacher & children at Youth School run by EYC



### Plans for 2022 – 2023

#### High School Scholarship Program Phnom Penh Cambodia

**This program will continue for two years commencing January 2022 and completing November 2023.**

This program will give 57 selected students the opportunity to attend high school both male and female. The students selected would not otherwise have had the opportunity to go beyond primary school to attend and pass their high school exams in the next two years. There are approx. 960 students of primary and secondary age studying at four rented schools in the slum districts of Phnom Penh. It is important to note that EYC does not operate as an orphanage but rents the four schools and its office. The children go home to their families each day often in the same apartment block as the school. These rented schools are run by our partner Empowering Youth Cambodia which has provided education, leadership, development and job opportunities over 10 years to these four communities. Importantly the selection process will equally apply to both male and female students. Females are more likely to carryout house duties or worse jobs than attend school in these slum areas.

The High School Scholarship Program is also directly related to the EYC Social Work program that supports those more vulnerable students in the communities in which we work. This program is also continuing but without direct funding support from CSD Int.

The project focuses solely on urban poor communities, which are inherently transient and lack basic social services. The realities of these communities requires that we offer not only development work but also humanitarian support. Most of the students live on the thin edge of poverty – and so they drop out of school due to illness, job loss, or eviction. Covid-19 has only magnified these challenges.

The project is not about education per say but providing opportunity for themselves and their families. In the last four years, out of the four rented schools, one school was demolished and the other burnt to the ground. EYC was the lead organisation in helping those students and families affected, also with funds from Melbourne Rotary Disaster fund.

Scholarship Types	Number of students	Passed
High School extra classes	45	students
Private High School	7 current	students
Private High School	5 new	
Income offset through social work	30	Cases

The program over 2 years will provide financial assistance for three categories of scholarships.

The **first** will assist potential students from Empowering Youth Cambodia (EYC) to attend high school annually at selected schools. Students selected for EYC scholarships will need to prove that they meet certain key criteria to earn and maintain their scholarship; have an economically challenged family background; have good academic performance; be outstanding in EYC Schools; have leadership potential; and/or would not otherwise be able to further their education. EYC only provides partial scholarships and it is expected that the family of the student covers the rest while the student actively contributes to all EYC program activities. Many of the students have therefore part time jobs to support their studies. This program builds on the recently introduced Community School & Social Work program as assistance has been provided to the most disadvantaged children and their families. Now we are looking to assist those students who demonstrate the criteria to progress to high school.

There is a **second** category of EYC high school students who are academically talented students. This scholarship type assists high school students attend a private high school in Phnom Penh called Pannasastra International School (PSIS). By attending PSIS the school's high quality can prepare students for international scholarship. The high education quality that PSIS provide builds students capacity and leadership skills to open many doors for international scholarship. The tuition fee is already deducted 40% because PSIS provided 40% scholarship to EYC students.

The **third** category involves assisting students and families through the social worker program where students have problems attending school or have dropped out completely due to social and financial difficulties in the family.

**CSD Int. continues to promote other fund raising activities by applying for grants which are an important part of our ability to be able to support projects. Other than donations for specific administration requirements and/or visits by Directors to projects which are supported financially and with time by the Directors, 100% of donations are allocated to overseas projects.**

**Our Board members volunteered their time in 2021. The combined volunteer hours amounted to 67.00 hrs (Last Year 51.00 hrs) which equated to a value of \$3,148 (Last year \$2,322).**

**David Hayes CA  
Chief Executive Officer**

**27th December 2021**

## PROFILES OF DIRECTORS.

### DAVID HAYES - CEO



David has considerable experience in effecting commercial, strategic and cultural change within a large corporation. David's professional background is Chartered Accountancy and is a member of Melbourne Rotary and its International Committee. David has international non-profit organizational experience with operations in India, Cambodia and Timor-Leste. David had been involved continuously with Assisi Aid Projects Inc. (registered as a base accredited aid organisation with AusAID) in a formal capacity for 23 years chronologically as the Treasurer, Committee member, Vice President and President and CEO for three years to June 2013. He founded CSD Int. in 2013 and has continued to work in mostly remote communities in developing countries.

KRISTINE HAYES (SECOND FROM LEFT)



Former Cardiac Technician.

Currently runs own netball business.

Has visited projects in India and Timor-Leste and has been the tour manager for 2017 and 2018 to Cambodia.



Director Kristine Hayes with two teachers from Empowering Youth Cambodia

JOHN SCHWARZMAN



Former Teacher and tax assessor with skills in Microsoft Office and VBA programming.

Decades of experience in secretarial support on the Board of a Non-Profit.